

1.4.1

Sample Filled in feedback forms from at least two stakeholders. Provide Stakeholders' feedback analysis report.

Action taken Report on feedback.



**Principal
Indira College of Pharmacy
Vishnupuri, Nanded-06.**

Sample Filled in feedback forms Students 2021-22



**Principal
Indira College of Pharmacy
Vishnupuri, Nanded-06.**

STUDENT FEEDBACK FORM ON CURRICULUM 2021-22

Indira College of Pharmacy, Vishnupuri Nanded-431606

Name *

Madhav prakash shankpale

Phone number

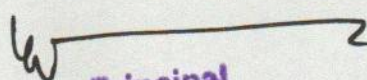
7385072416

Questionairs

1. Curriculum, syllabus and the sequence of the courses in the curriculum are * Well defined and balanced

- Strongly agree / Excellent
- Agree / Very good
- Neutral / Good
- Disagree / Fair
- Strongly disagree / Poor




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2. The course objectives and outcomes are stated for each of the course


- Strongly agree / Excellent
- Agree / Very good
- Neutral / Good
- Disagree / Fair
- Strongly disagree / Poor

3. Untitled Section The courses enhance the analytical / problem solving / critical thinking / Innovative skills

- Strongly agree / Excellent
- Agree / Very good
- Neutral / Good
- Disagree / Fair
- Strongly disagree / Poor

4. Sufficient number of relevant reading materials and digital resources are * Available in the Library

- Strongly agree / Excellent
- Agree / Very good
- Neutral / Good
- Disagree / Fair
- Strongly disagree / Poor


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5. The quality of textbooks/reference books recommended in the syllabus is * Satisfactory

- Strongly agree / Excellent
- Agree / Very good
- Neutral / Good
- Disagree / Fair
- Strongly disagree / Poor

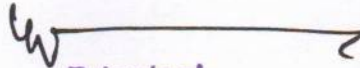
6. Sufficient practical exposure is provided for the theoretical concepts in the * Courses

- Strongly agree / Excellent
- Agree / Very good
- Neutral / Good
- Disagree / Fair
- Strongly disagree / Poor

7. Adequate exposure is provided to the relevant software

- Strongly agree / Excellent
- Agree / Very good
- Disagree / Fair
- Strongly disagree / Poor
- Neutral / Good




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8. The curriculum is up to date and relevant from the point of view of * Employability

- Strongly agree / Excellent
- Agree / Very good
- Neutral / Good
- Disagree / Fair
- Strongly disagree / Poor

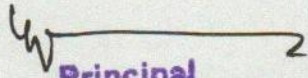
9. The syllabus is relevant for competitive examinations like GATE, PSUs, UGC * NET, IES, GPAT, GMAT, etc.

- Strongly agree / Excellent
- Agree / Very good
- Neutral / Good
- Disagree / Fair
- Strongly disagree / Poor

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FEEDBACK PROCESS OF THE INSTITUTION

1. Indira college of Pharmacy has introduced Online Student Feedback System from the academic year 2017-18.
2. The online feedback System was introduced and made dynamic from the year 2017-2018
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The formats of Feedback on curriculum for various stockholders to be collected as given below:

SAMPLE FILLED FEEDBACK FROM

- 1) STUDENTS,
- 2) TEACHERS
- 3) EMPLOYERS &
- 4) ALUMNI.


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STUDENT'S FEEDBACK

Academic Year 2021-22


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Student's Feedback Form Collected through Google Forms and responses are recorded from
465 no. of Students **Google form Format**

STUDENT FEEDBACK FORM ON CURRICULUM 2021-22

Indira College of Pharmacy, Vishnupuri Nanded-431606

* Required

1. Name *

2. Phone number

Questionnaires

3. 1. Curriculum, syllabus and the sequence of the courses in the curriculum are * Well defined and balanced

Mark only one oval.

- Strongly agree / Excellent
 Agree / Very good
 Neutral / Good
 Disagree / Fair
 Strongly disagree / Poor

4. 2. The course objectives and outcomes are stated for each of the course

Mark only one oval.

- Strongly agree / Excellent
 Agree / Very good
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 Disagree / Fair
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5. 3. Untitled Section The courses enhance the analytical / problem solving / critical thinking / Innovative skills

Mark only one oval.

- Strongly agree / Excellent
 Agree / Very good
 Neutral / Good
 Disagree / Fair
 Strongly disagree / Poor

6. 4. Sufficient number of relevant reading materials and digital resources are * Available in the Library

Mark only one oval.

- Strongly agree / Excellent
 Agree / Very good
 Neutral / Good
 Disagree / Fair
 Strongly disagree / Poor

7. 5. The quality of textbooks/reference books recommended in the syllabus is * Satisfactory


Mark only one oval.

- Strongly agree / Excellent
 Agree / Very good
 Neutral / Good
 Disagree / Fair
 Strongly disagree / Poor

8. 6. Sufficient practical exposure is provided for the theoretical concepts in the * Courses

Mark only one oval.

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9. 7. Adequate exposure is provided to the relevant software

Mark only one oval.

- Strongly agree / Excellent
 Agree / Very good
 Disagree / Fair
 Strongly disagree / Poor
 Neutral / Good

10. 8. The curriculum is up to date and relevant from the point of view of * Employability

Mark only one oval.

- Strongly agree / Excellent
 Agree / Very good
 Neutral / Good
 Disagree / Fair
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11. 9. The syllabus is relevant for competitive examinations like GATE, PSUs, UGC * NET, IES, GPAT, GMAT, etc.

Mark only one oval.

- Strongly agree / Excellent
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Feedback Analysis

Academic Year 2021-22


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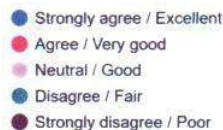
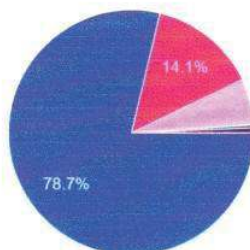
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Sample Filled Feedback Analysis

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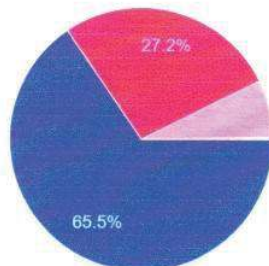
461 responses



Summa

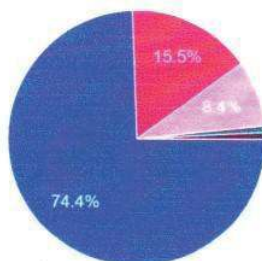
2. The course objectives and outcomes are stated for each of the course


464 responses



3. Untitled Section The courses enhance the analytical / problem solving / critical thinking / Innovative skills

465 responses




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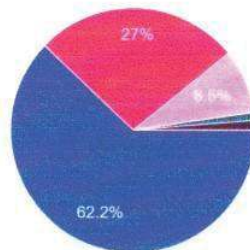
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Date :

4. Sufficient number of relevant reading materials and digital resources are * Available in the Library

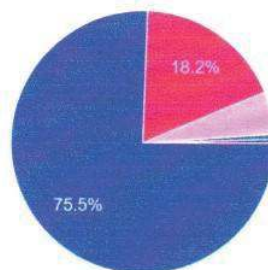
460 responses



● Strongly agree / Excellent
● Agree / Very good
● Neutral / Good
● Disagree / Fair
● Strongly disagree / Poor

5. The quality of textbooks/reference books recommended in the syllabus is * Satisfactory

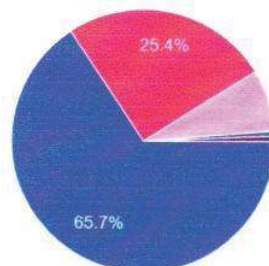
462 responses




● Strongly agree / Excellent
● Agree / Very good
● Neutral / Good
● Disagree / Fair
● Strongly disagree / Poor

6. Sufficient practical exposure is provided for the theoretical concepts in the * Courses

460 responses



● Strongly agree / Excellent
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● Neutral / Good
● Disagree / Fair
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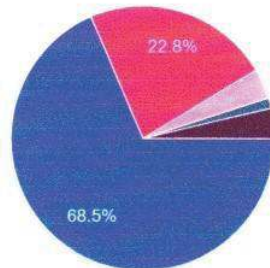
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7. Adequate exposure is provided to the relevant software

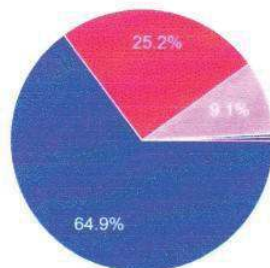
461 responses



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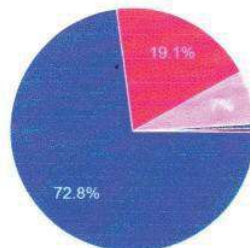
461 responses




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Feedback Analysis

Academic Year 2020-21


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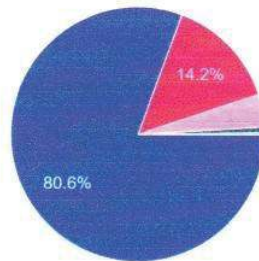
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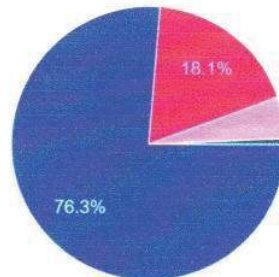
408 responses



- Strongly agree / Excellent
- Agree / Very good
- Neutral / Good
- Disagree / Fair
- Strongly disagree / Poor

2. The course objectives and outcomes are stated for each of the course

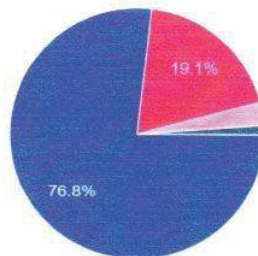
409 responses




- Strongly agree / Excellent
- Agree / Very good
- Neutral / Good
- Disagree / Fair
- Strongly disagree / Poor

3. Untitled Section The courses enhance the analytical / problem solving / critical thinking / Innovative skills

409 responses



- Strongly agree / Excellent
- Agree / Very good
- Neutral / Good
- Disagree / Fair
- Strongly disagree / Poor


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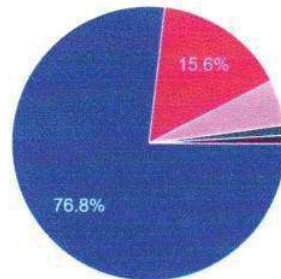


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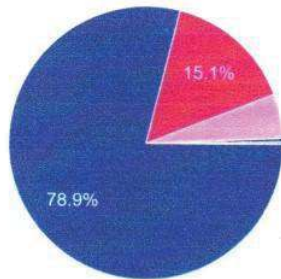
Date :

Sufficient number of relevant reading materials and digital resources are * Available in the Library
405 responses



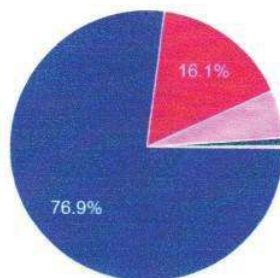
- Strongly agree / Excellent
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4. The quality of textbooks/reference books recommended in the syllabus is * Satisfactory
403 responses




- Strongly agree / Excellent
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5. Sufficient practical exposure is provided for the theoretical concepts in the * Courses
403 responses



- Strongly agree / Excellent
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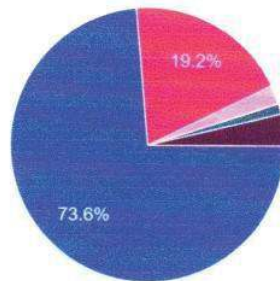
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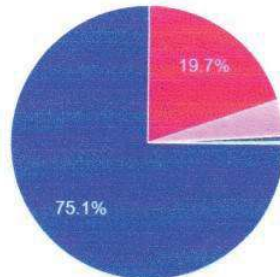
402 responses



- Strongly agree / Excellent
- Agree / Very good
- Disagree / Fair
- Strongly disagree / Poor
- Neutral / Good

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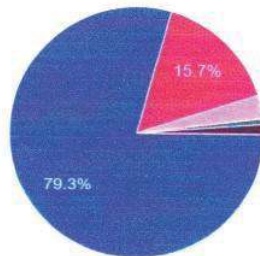
401 responses



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401 responses



- Strongly agree / Excellen
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Feedback Report and Action taken Report

The feedback is collected from all the stakeholders (students, Teachers , alumni, employers). The Academic Council reviewed the feedback and after deliberations, the Council has prepared a report and submitted.

The consolidated feedback and the action taken report is summarized as follows:

Table 1: Student feedback and action taken:

S. No.	Feedback	Action Taken
1	Modern content delivery methods should be used.	All the class rooms are equipped with ICT tools with faculty ensuring maximum use of it.
2	Students should be provided with course related information well advance before the commencement of the classes.	Students are provided with Course Description, in Course Overview, Course Outcomes and mapping of COs with POs at the beginning of the class work and all the course instructional material is shared with the students.
3	More practical orientation in TLP	More emphasis is given to introduce practice oriented TLP and the students are encouraged to pursue course-end projects.
4	Exposure to experiential learning	Introduction of projects, and internships projects and field visits.
5	Few learners wanted more provision to be made for self- learning.	Library and Laboratories kept open for learners to use beyond contact hours. Facilitated peer learning opportunities by allowing them to use institutes resources beyond contact hours.


Principal
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Sample Filled in feedback forms Teachers for 2021-22



**Principal
Indira College of Pharmacy
Vishnupuri, Nanded-06.**

TEACHERS FEEDBACK FORM 2021-22

Indira College of Pharmacy, Vishnupuri Nanded-431606

Email *

khan.hajera@rediff.com

Name *

Khan Hajera Naushi

Phone number *


8446722861

questionnaire

1. Type of teaching you currently do

- Very satisfied
- Satisfied
- Uncertain
- Dissatisfied
- Very dissatisfied




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2. Type of research you currently do

- very satisfied
- satisfied
- uncertain
- Dissatisfied
- Very dissatisfied


3. Your interaction with students

- very satisfied
- satisfied
- uncertain
- Dissatisfied
- very dissatisfied

4. Cooperation you receive from colleagues

- Very satisfied
- satisfied
- Uncertain
- Dissatisfied
- Very dissatisfied




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5. The mentoring available to you

- Very satisfied
- satisfied
- Uncertain
- Dissatisfied
- Very dissatisfied


6. Administrative support from the department

- Very satisfied
- satisfied
- Uncertain
- Dissatisfied
- Very dissatisfied

7. Providing clarity about the faculty promotion process

- Very satisfied
- satisfied
- Uncertain
- Dissatisfied
- Very dissatisfied




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8. Your prospects for advancements and progress through ranks

- Very satisfied
- satisfied
- Uncertain
- Dissatisfied
- Very dissatisfied

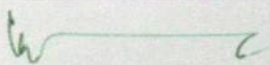
9. Salary and incentives

- Very satisfied
- satisfied
- Uncertain
- Dissatisfied
- Very dissatisfied

10. Job security and stability at the department

- Very satisfied
- Satisfied
- Uncertain
- Dissatisfied
- Very dissatisfied




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TEACHER'S FEEDBACK

Academic Year 2021-22

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Date :

Teachers's Feedback Form Collected through Google Forms and responses are recorded from 45 no. of Students Google form Format

TEACHERS FEEDBACK FORM 2021-22

Indira College of Pharmacy, Vishnupuri Nanded-431606

* Required

1. Name *

2. Phone number *

questionnaire

3. 1. Type of teaching you currently do


Mark only one oval.

- Very satisfied
- Satisfied
- Uncertain
- Dissatisfied
- Very dissatisfied

4. 2. Type of research you currently do

Mark only one oval.

- very satisfied
- satisfied
- uncertain
- Dissatisfied
- Very dissatisfied


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5. 3. Your interaction with students

Mark only one oval.

- very satisfied
 satisfied
 uncertain
 Dissatisfied
 very dissatisfied

6. 4. Cooperation you receive from colleagues

Mark only one oval.

- Very satisfied
 satisfied
 Uncertain
 Dissatisfied
 Very dissatisfied

7. 5. The mentoring available to you


Mark only one oval.

- Very satisfied
 satisfied
 Uncertain
 Dissatisfied
 Very dissatisfied

8. 6. Administrative support from the department

Mark only one oval.

- Very satisfied
 satisfied
 Uncertain
 Dissatisfied
 Very dissatisfied


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9. 7. Providing clarity about the faculty promotion process

Mark only one oval.

- Very satisfied
 satisfied
 Uncertain
 Dissatisfied
 Very dissatisfied

10. 8. Your prospects for advancements and progress through ranks

Mark only one oval.

- Very satisfied
 satisfied
 Uncertain
 Dissatisfied
 Very dissatisfied

11. 9. Salary and incentives

Mark only one oval.

- Very satisfied
 satisfied
 Uncertain
 Dissatisfied
 Very dissatisfied

12. 10. Job security and stability at the department

Mark only one oval.

- Very satisfied
 Satisfied
 Uncertain
 Dissatisfied
 Very dissatisfied


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Feedback Analysis

Academic Year 2021-22


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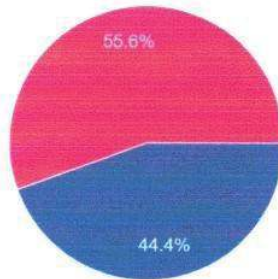
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1. Type of teaching you currently do

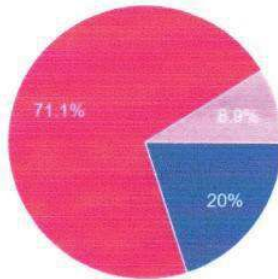
45 responses




- Very satisfied
- Satisfied
- Uncertain
- Dissatisfied
- Very dissatisfied

2. Type of research you currently do

45 responses



- very satisfied
- satisfied
- uncertain
- Dissatisfied
- Very dissatisfied


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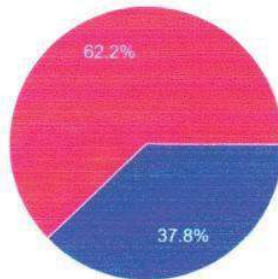
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3. Your interaction with students

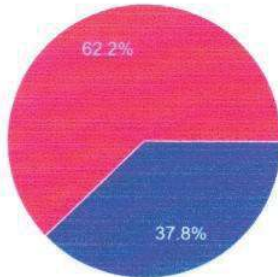
45 responses



- very satisfied
- satisfied
- uncertain
- Dissatisfied
- very dissatisfied

3. Your interaction with students

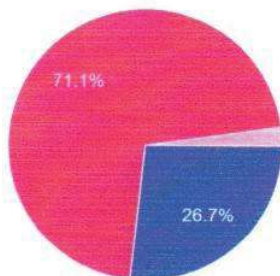
45 responses




- very satisfied
- satisfied
- uncertain
- Dissatisfied
- very dissatisfied

5. The mentoring available to you

45 responses



- Very satisfied
- satisfied
- Uncertain
- Dissatisfied
- Very dissatisfied


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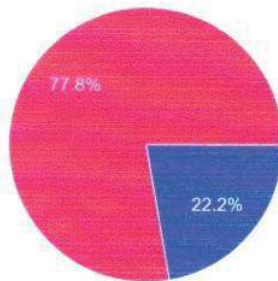
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6. Administrative support from the department

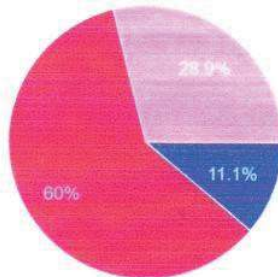
45 responses



- Very satisfied
- satisfied
- Uncertain
- Dissatisfied
- Very dissatisfied

7. Providing clarity about the faculty promotion process

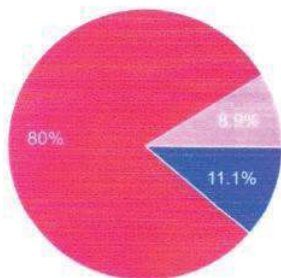
45 responses




- Very satisfied
- satisfied
- Uncertain
- Dissatisfied
- Very dissatisfied

8. Your prospects for advancements and progress through ranks

45 responses



- Very satisfied
- satisfied
- Uncertain
- Dissatisfied
- Very dissatisfied


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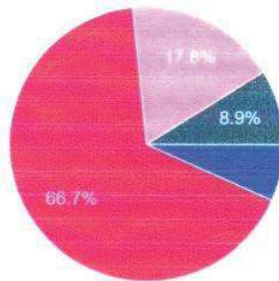
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9. Salary and incentives

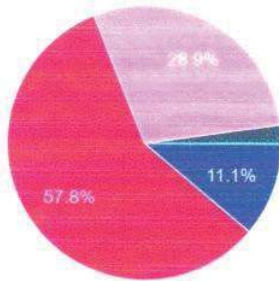
45 responses



- Very satisfied
- Satisfied
- Uncertain
- Dissatisfied
- Very dissatisfied

10. Job security and stability at the department

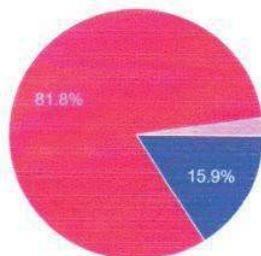
45 responses




- Very satisfied
- Satisfied
- Uncertain
- Dissatisfied
- Very dissatisfied

11. Knowledge outcome based education in writing course outcomes and mapping to program outcomes

44 responses



- Very satisfied
- Satisfied
- Uncertain
- Dissatisfied
- Very dissatisfied


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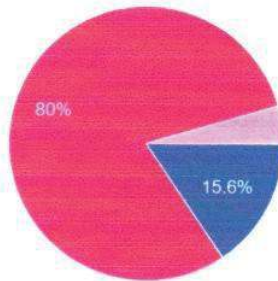
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12. Whether the department is utilizing your experience and knowledge

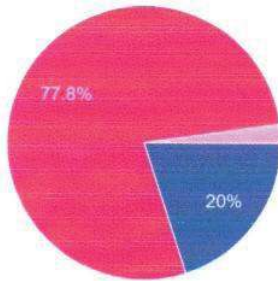
45 responses



- Very satisfied
- Satisfied
- Uncertain
- Dissatisfied
- Very dissatisfied

13. The overall climate at the department

45 responses



- Very satisfied
- Satisfied
- Uncertain
- Dissatisfied
- Very dissatisfied

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Feedback Report and Action taken Report

The feedback is collected from all the stakeholders (students, Teachers , alumni, employers). The Academic Council reviewed the feedback and after deliberations, the Council has prepared a report and submitted.

The consolidated feedback and the action taken report is summarized as follows:

Table 1: Teacher's feedback and action taken

S. No	Feedback	Action Taken
1	Use of Social Learning Platform	MOOCs Courses
2	Internship must be encouraged	Through department and T&P Cell, the students were send to industries to carry out their projects.
3	Industrial Visit Must be arranged	Industrial visits organized for Students
4	Hands on training for different simulation software must be included	Workshops on various Software like ChemDraw, Design Expert etc. and FDPs


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Action Taken Report on Feedback



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Feedback Report and Action taken Report on Curriculum

The feedback is collected from all the stakeholders (students, Teachers , alumni, employers). The Academic Council reviewed the feedback and after deliberations, the Council has prepared a report and submitted.

The consolidated feedback and the action taken report is summarized as follows:

Table 1: Student feedback and action taken:

S. No.	Feedback	Action Taken
1	Modern content delivery methods should be used.	All the class rooms are equipped with ICT tools with faculty ensuring maximum use of it.
2	Students should be provided with course related information well advance before the commencement of the classes.	Students are provided with Course Description, in Course Overview, Course Outcomes and mapping of COs with POs at the beginning of the class work and all the course instructional material is shared with the students.
3	More practical orientation in TLP	More emphasis is given to introduce practice oriented TLP and the students are encouraged to pursue course-end projects.
4	Exposure to experiential learning	Introduction of projects, and internships projects and field visits.
5	Few learners wanted more provision to be made for self- learning.	Library and Laboratories kept open for learners to use beyond contact hours. Facilitated peer learning opportunities by allowing them to use institutes resources beyond contact hours.


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Table 2: Teacher's feedback and action taken

S. No	Feedback	Action Taken
1	Use of Social Learning Platform	MOOCs Courses
2	Internship must be encouraged	Through department and T&P Cell, the students were send to industries to carry out their projects.
3	Industrial Visit Must be arranged	Industrial visits organized for Students
4	Hands on training for different simulation software must be included	Workshops on various Software like ChemDraw, Design Expert etc. and FDPs

Table 3: Alumni feedback and action taken.

S.No	Feedback	Action Taken
1	More courses with Laboratory experience to be added which cab give them more Practical Experience helping them to sustain in the industry.	New curriculum from academic year 2018-2019 consists of integrated courses (theory and practice together). This helps in an increased practical orientation of the course and further it helps understand concepts with practical exposure.
2	Increased focus on soft skills training and courses with credit on soft skills can be of great help.	Courses on soft skill and two Week certificate Programs are added to improve Soft Skill training.
3	Latest technologies to be taught in B Pharm/M Pharm program	Inclusion of new technologies in form of Certificate Program emphasizing on modern tools, techniques and software's
4	Content delivery to be made concept based for long term learning which in turn can help them sustain in the industry with ease	Integrated courses with experiential learning, participative learning and problem solving approaches in form of various projects is introduced in all the years


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5	Increase in scope and facilities for self-learning.	Students are encourage to taking up NPTEL / SWAYAM / MOOCs courses,
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Table 4: Employer feedback and action taken.

S. No.	Feedback	Action taken
1	Happy with student's Ethics, moral values, professional attitude and commitment towards work.	Duly noted and will ensure to continue to inculcate a better culture in students
2	Students are very good at work individually and possess attributes for improvement in working as a team	Duly noted and will ensure to sustain in training students to the expectations of the industry
3	Students are very good at learning latest technologies however few of them are reluctant to adopt new ideas.	Certificate Program related to latest technology are conducted in the curriculum and also focusing on orientation towards entrepreneurship and innovations.
4	Experience / Knowledge in software like ChemDraw, Design Expert is sought for.	Value added courses are conducted to train students on latest technologies and software tools line ChemDraw, Design Expert


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Feedback Collected and Analyzed The data is analyzed and their suggestions are considered and placed before the Academic Audit Committee for discussion and for possible incorporation in the curriculum. Syllabus Review is given by the concerned subject faculty at the end of semester with regard to implementation of syllabus, mode of presentation, lecture material, suggested books, and updated information. Curriculum Overview is an expository survey done by every out-going batch with regard to syllabus designing, faculty sufficiency, campus placements, and infrastructure. Academic Audit Committee is formed to assess three major aspects, viz., Faculty Performance, Students Support System and Evaluation. The periodical review meeting is conducted to review the following: IQAC organizes various Faculty Development Programmes in order to enrich the competency level and teaching methods of faculty members. The college encourages the faculty members. The college encourages the faculty to pursue higher education, authorizing books, and publishing papers in journals. The management also conducts seminars/symposia and workshops in every academic year. It is through these programmes we bring out new implications. Apart from this, management supports student involvement through seminars, student's innovations for the further development of curriculum. Action Taken on Feedback from the stack holders: After collecting and assessing the feedback from the various stack holders on curriculum aspects, the valuable suggestions if any, will make notice to the university curriculum committee to possible changes in the course structure for the next curriculum regulation. The College follows a continuous review system of the curriculum. The College established an IQAC as a Quality sustenance and Quality enhancement measure. The IQAC has been infusing a sense of belongingness into the entire teaching faculty of the Institution. The functioning of various committees of the College strengthens the quality sustenance and enhancement measures to ensure the effective development of curricula. The college makes efforts to integrate socially relevant issues into the curriculum with the help of the different cells functioning in the college like Career Guidance Cell, Anti-Ragging Cell, SC/ST Cell, and NSS. The Academic Audit Committee ensure quality enhancement. IQAC has been organizing Faculty Development Program every year to enhance the professional competency and teaching pedagogy of the faculty. Curriculum is enriched through mini projects/ student conferences/symposiums and innovative club in the college. Students are also introduced to commerce & management as a profession that requires not only technological skills but also an ethical orientation, of the need for lifelong learning, and of the importance of Basic Sciences and Humanities courses. The Institution would like to include the following Curriculum Aspects which enrich the curriculum: 1. Flexible and Choice Based Credit System to learn soft core elective courses, professional elective courses and open elective courses offered across the departments. 2. Value added courses. 3. Courses on communication skills / Professional ethics / Environmental Engineering, and Employability

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Skills. 4. Design experiments in many laboratory courses thereby stimulating creativity and innovation in students.


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